

What shall we do with all the photographs we have taken?

Photographs for displays and newsletters.

Subject-linked recording of science, geography, art and topic activities, collected for classroom books and folders.

regular curriculum linked OL activities in some areas, development of school grounds for OL

occasional subject based activities outdoors

playtime, PE and summer events outdoors

How can we show the strong links between OL and curriculum?

How can we show all the non-curricular benefits of OL?

Celebration book, as a topic book, class scrap book, learning journey or outdoor notebook.

identify barriers to OL
seek out training and support

Who needs to see evidence of our OL in order for us to move forward?

Teacher records reflections on holistic, non-curricular, non-cognitive skills development.

overcoming barriers to deliver timetabled curriculum linked OL activities across the school, embedded in policies

How can we present the benefits of OL through data?

Development of standard format for recording outcomes of outdoor learning to support school ethos, tracking individual pupil's progress.

OL reflected in school outcomes
sharing good practice across networks

How can we give the child a voice in their evidencing?

Individual progress records embedded across school, linking indoor and outdoor assessment. Ongoing use of all ELO methods.

Reflection, discussion and action planning for outdoor learning (OL).